

# NAAC

## Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**HAPPY VALLEY BUSINESS SCHOOL, Coimbatore, Tamil Nadu, 641105**

Track ID : TNCOGN100760

AISHE-ID : C-36939

## Peer Team Metric wise Score Report



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The Institution ensures effective curriculum delivery through a well planned and documented process	3
1.1.2	The institution adheres to the academic calendar including for the conduct of CIE	4

#### 1.3 Curriculum Enrichment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.3.1	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>	2

## **2.Teaching-learning and Evaluation**

### 2.2 Catering to Student Diversity.

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.2.1	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>	3

### 2.3 Teaching- Learning Process

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.3.1	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>	2
2.3.2	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>	3

### 2.5 Evaluation Process and Reforms

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.5.1	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>	4
2.5.2	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>	3

### 2.6 Student Performance and Learning Outcomes

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.6.1	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>	3
2.6.2	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>	3

### 3. Research, Innovations and Extension

#### 3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	1

#### 3.4 Extension Activities

Metric ID	Metrics	Score
3.4.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.	3

### 4. Infrastructure and Learning Resources

#### 4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	3
4.1.2	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	4

#### 4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	Library is automated using Integrated Library Management System (ILMS)	2

#### 4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	3

4.4 Maintenance of Campus Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.4.2	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	2

**5.Student Support and Progression**5.3 Student Participation and Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.3.2	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>	3

5.4 Alumni Engagement

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.4.1	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>	3

**6.Governance, Leadership and Management**6.1 Institutional Vision and Leadership

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.1.1	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>	2
6.1.2	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>	3

6.2 Strategy Development and Deployment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.2.1	<b>The institutional Strategic / Perspective plan is effectively deployed</b>	2
6.2.2	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>	2

### 6.3 Faculty Empowerment Strategies

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.3.1	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>	3
6.3.5	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>	2

### 6.4 Financial Management and Resource Mobilization

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.4.1	<b>Institution conducts internal and external financial audits regularly</b>	2
6.4.3	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>	2

### 6.5 Internal Quality Assurance System

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.5.1	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>	2
6.5.2	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>	3

## **7.Institutional Values and Best Practices**

7.1 Institutional Values and Social Responsibilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.1.1	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>	3
7.1.3	<p><b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b></p> <ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> <li>• <b>Liquid waste management</b></li> <li>• <b>Biomedical waste management</b></li> <li>• <b>E-waste management</b></li> <li>• <b>Waste recycling system</b></li> <li>• <b>Hazardous chemicals and radioactive waste management</b></li> </ul>	3
7.1.8	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>	3
7.1.9	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>	2
7.1.11	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>	4

7.2 Best Practices

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.2.1	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>	2

7.3 Institutional Distinctiveness

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.3.1	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>	3